



**Royal Palm Beach High School**  
**Principal - Mrs. Michelle Fleming**  
**Monday, October 9, 2023**

# Title I Annual Meeting

*A Collaborative Presentation*  
*Department of Federal and State Programs*  
*and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- Eligibility for 2023-2024 School Year
  - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



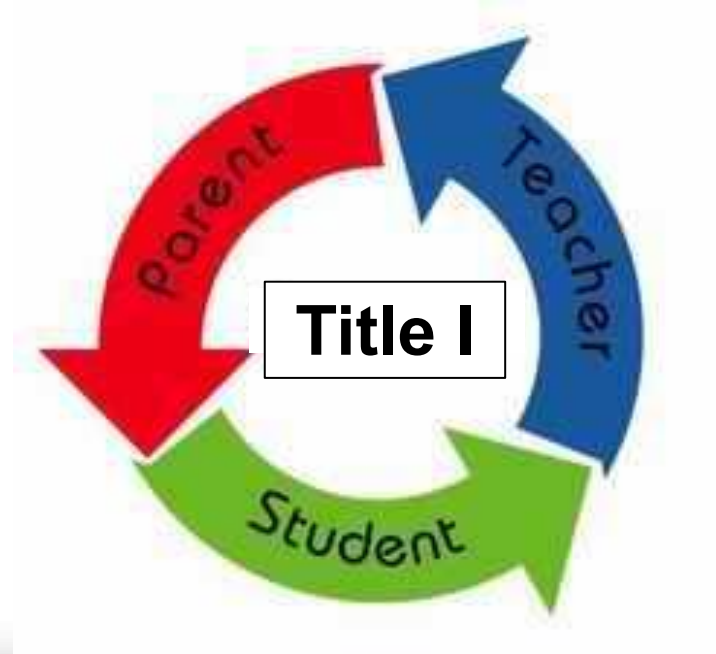
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





# Our Schoolwide Plan (SWP)

## Needs Assessment/Analysis:

- 9th Grade ELA 43.7%
- 10th Grade ELA 47.9%
- Biology 52%
- U.S History 48.2%
- Algebra 25.5%
- Geometry 31%
- Acceleration

## Planning for Improvement

- Content literacy Strategies
- Academic Tutors
- Community & Parent partnerships
- Positive Behavior Support
- Smaller Class Sizes
- After School Tutoring
- Technology Support Programs
- Field Trips
- Professional Learning Trainings





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction

- Teaching position(s)

*Reading, Algebra and Biology,*

- Extended learning opportunities

*Credit Recovery, US History, Biology, AICE, Reading and Math*

- Technology and supplies

*AVID Weekly and PRISIM*







# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## ❖ Parent-Family Engagement

### Parent-Family Trainings:

- ESOL Multicultural Night
- College A to Z
- Road Map to Graduation

## ❖ Professional Development

- Coaching position



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





# Parent & Family Engagement Plan

Royal Palm Beach High School recognizes the importance of forming a strong partnership with parents; in order to promote effective parent involvement, the faculty and staff are committed to involving parents in shared decision making and to encourage families to become active participants in their child's educational process.

- Partnerships with parents, families and the community to increase student achievement
- Train teachers to work with families
- Assigned staff members that support parents in helping their student(s) at home
- Parentlink to share important information







# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- ESOL Multicultural Night
- College A to Z
- Road Map to Graduation



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.







# School-Parent Compact

- Partnership between parents, school, and teachers
- RPBHS.org FY24 School-Parent Compact
- April Meeting - Suggestions for next year's Compact



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship





# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child;
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless and Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPhomeless@palmbeachschools.org](mailto:MVPhomeless@palmbeachschools.org)





# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation
  - [RPBHS.org Title I Annual Meeting Evaluation – Click Here](#)

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**

